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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTEGRATIVE SEMINAR II

Code No.: ED 116

Program: EARLY CHILDHOOD EDUCATION

Semester: TWO

Date: JANUARY 1993

Author(s): BEV BROWNING/KATHY NIELSEN

New: _____ Revision: X

APPROVED: K. DeRosario
K. DeRosario, Dean
School of Human Sciences
and Teacher Education

DATE: Nov 27/92

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Integrative Seminar II - ED 116
Instructor: Bev Browning/Kathy Nielsen

COURSE DESCRIPTION

This weekly discussion seminar is crucial for helping students to develop techniques and appropriate methods of providing for children's needs in the practical component of the programme. Emphasis is placed on confidentiality and professionalism.

Through assigned observations, students are guided in acquiring skills in observation and recording of child development and behaviour.

GOALS

1. To assist the students in acquiring the second level competencies of a beginning teacher, as outlined in the Progress Review Form.
2. To discuss various teaching methods which have application in the preschool setting.
3. To help the student in the formation of a personal teaching philosophy.

OBJECTIVES

1. The student will take responsibility for keeping an accurate record of hours worked in the assigned placement setting (not to include lunch period), to have the time sheet signed and delivered to the College file, and likewise for the appropriate evaluation forms. The student should keep a copy of these records for future reference.
2. The student will actively participate in class discussions by providing examples of teaching activities etc. at her/his placement. This will be facilitated by means of recording information in an on-going diary.
3. The student will complete observations as assigned and bring to class for discussion purposes.

METHODOLOGY

This course is closely linked to the student's field placement. Class discussions will be based on the student's weekly activities in the placement setting. As well, the course teacher will be assigned a number of "observations" designed to help the student practice the ability to assess and to understand the young child's developmental abilities. As a result, the student will begin to learn how to plan and implement activities appropriate to the group of children at the student's placement.

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TEXTS

1. Observing and Recording the Behaviour of Young Children 3rd Edition, D.Cohen / V. Stern
2. Dictionary and/or Thesaurus

EVALUATION

Attendance and participation at seminar classes is crucial to the integration of teaching theory and practice. Each student must review the course outline and corresponding Progress Review Form, and must sign the Statement of Confidentiality.

Attendance	20%
Participation	40%
Observations	15%
Diary/Incident Reports	25%
	<hr/>
	100%

GRADING

- A+ - Consistently Outstanding Integration of theory
- A - Exceptional Integration of theory
- B - Average competence
- C - Minimal competence
- X - As per College Policy
- R - "Repeat"

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.